

Home Learning Tasks - Set on Friday 14th June

Return work by Thursday 20th June please



- **Phonics Group 1 have Grow the Code card - please keep it and practise regularly.**
- **Please learn the spellings for the Phonics Group your child is in.**
- **Maths tasks are on this sheet below. Year 1 children should do Group 1, and most Year 2s should do Group 2 (you will have been told if this is not so).**

Maths Group 1: Choose one or both	Maths Group 2
<p>We are using the 'greater than' and 'less than' symbols: < and > with the 'equals' symbol = in number sentences. Remember: < and > symbols are like a crocodile's mouth, and the crocodile always eats the bigger number (eg: 45 > 20)</p> <p>Task: Compare pairs of two digit numbers Use the < and > to show which is the 'greater' number Write the answers in your book.</p> <p><i>You could choose 2 digit numbers by</i> -throwing 2 dice to find a tens and ones number -use dominoes and use the numbers on both sides as the tens and ones numbers -write numbers 0-9 on small pieces of paper twice, then fold them up and put in a cup/bowl; take out two at a time to use as tens and ones numbers -copying the ones in the box shown here</p>	<p style="text-align: center;">Please complete the Telling the Time sheets.</p> <p>These include instructions to make a paper-plate clock which will be useful to keep practising these skills. However, the sheets can be completed without doing this too.</p> <div style="text-align: center;"> </div> <p style="text-align: center;">This new learning will help with SATS preparation too.</p>

12	<input type="checkbox"/>	35
43	<input type="checkbox"/>	27
36	<input type="checkbox"/>	41
28	<input type="checkbox"/>	92
46	<input type="checkbox"/>	32
88	<input type="checkbox"/>	56
22	<input type="checkbox"/>	22



Spellings Group 1	Spellings Group 2
<p>the this</p> <p>they that</p> <p>them thank</p> <p>that think</p>	<p>any every mother</p> <p>anyone everyone father</p> <p>many everybody parents</p>

Choose one or more of the tasks below:

PHSE	History / PHSE (3 weeks)
<p>As it is Father's Day this Sunday, your homework is to do something that will make your Dad happy.</p> <p>You could try doing something independently such as:</p> <ul style="list-style-type: none"> -tidy your room or toys without being asked -help with gardening jobs or washing the car -offer to lay or clear the table for a meal -put away any clothes in the right place -a picture or poem you have made -not waking him up on Sunday! <p>Or if you have someone to help you, maybe surprise him with:</p> <ul style="list-style-type: none"> -something you have baked -some breakfast in bed -choosing to go to a place or do an activity they especially like <div style="text-align: center;"> </div>	<p>We have begun a topic on Holidays in the Past. We start with looking at our own personal history - you can do one or both of these.</p> <p style="text-align: center;">Our Family Tree</p> <p>Talk about the generations of your family; who are the children's parents, grandparents and great grandparents. Depending on their age/interest you could</p> <ul style="list-style-type: none"> -use photos arranged in a 'family tree' shape -write the family members names -add the family members dates of birth <div style="text-align: right;"> </div> <p>Please note: If there personal reasons that your family would prefer not to share information about family members with children then please choose a different homework task.</p> <p style="text-align: center;">Our Family Holiday</p> <p>Share memories of a holiday or day trip your family have been on; this could be recently or in previous years. It would be great if the children could look at photos or any videos taken at the time. Think about these questions:</p> <p style="text-align: center;">Who went? Where did you go? How did you get there? When was the holiday/trip? What did you do there? Why was it special?</p> <p>Memories could be recorded as small labelled pictures or a list of sentences with some printed photos.</p> <div style="text-align: center;"> </div>