Home Learning Tasks - Set on Friday 14th June Return work by Thursday 20th June please

- Phonics Group 1 have Grow the Code card please keep it and practise regularly.
- Please learn the spellings for the Phonics Group your child is in. Maths tasks are on this sheet below. Year 1 children should do Group 1, and most Year 2s should do Group 2 (you will have been told if this is not so).



Maths Group 1: Choose one or both

We are using the 'greater than' and 'less than' symbols: < and > with the 'equals' symbol = in number sentences. Remember: < and > symbols are like a crocodile's mouth, and the crocodile always eats the bigger number (eg: 45 > 20)

Task: Compare pairs of two digit numbers Use the < and > to show which is the 'greater' number Write the answers in your book.

You could choose 2 digit numbers by -throwing 2 dice to find a tens and ones number -use dominoes and use the numbers on both sides as the tens and ones numbers

-write numbers 0-9 on small pieces of paper twice, then fold them up and put in a cup/bowl; take out two at a time to use as ten's and ones numbers

-copying the ones in the box shown here

12 35 43 27 36 41 28 92 32 46 88 56 22 22

Maths Group 2 Please complete the <u>Telling the Time sheets.</u>

These include instructions to make a paper-plate clock which will be useful to keep practising these skills. However, the sheets can be completed without doing this too.



This new learning will help with SATS preparation too.

Spellings Group 1		Spellings Group 2		
the	this	any	every	mother
they	that	anyone	everyone	father
them	thank	many	everybody	parents
that	think			

Choose one or more of the tasks below:

As it is Father's Day this Sunday, your homework is to do something that will make your Dad happy.

You could try doing something independently such as:

- -tidy your room or toys without being asked
- -help with gardening jobs or washing the car
- -offer to lay or clear the table for a meal
- -put away any clothes in the right place
- -a picture or poem you have made
- -not waking him up on Sunday!

Or if you have someone to help you, maybe surprise him with:

- -something you have baked
- -some breakfast in bed
- -choosing to go to a place or do an activity they especially like



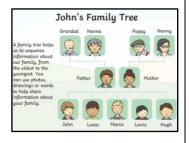
History / PHSE (3 weeks)

We have begun a topic on Holidays in the Past. We start with looking at our own personal history you can do one or both of these.

<u>Our Family Tree</u>

Talk about the generations of your family; who are the children's parents, grandparents and great grandparents. Depending on their age/interest you could

- -use photos arranged in a 'family tree'
- -write the family members names
- -add the family members dates of birth



Please note: If there personal reasons that your family would prefer not to share information about family members with children then please choose a different homework task.

Our Family Holiday



Share memories of a holiday or day trip your family have been on; this could be recently or in previous years. It would be great if the children could look at photos or any videos taken at the time. Think about these questions:

Who went? Where did you go? How did you get there? When was the holiday/trip? What did you do there? Why was it special?

Memories could be recorded as small labelled pictures or a list of sentences with some printed photos.